



Statistics for Action Materials Feedback Form—Community Group Meeting

Organizer's Name _____ Organization _____

Group Name _____ Meeting date _____

Number attending: _____ male _____ female

1. Tell us about the ethnic/racial groups represented, languages spoken. Tell us about the setting (living room, community meeting room, conference, etc.).

2. What SfA materials did you use? What stations did you set up?

3. What Smart Moves did you use? Check all that apply.

- | | |
|--------------------------------------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> Slow down. | <input type="checkbox"/> Use your senses. |
| <input type="checkbox"/> Compare to what you already know. | <input type="checkbox"/> Use friendly numbers. |
| <input type="checkbox"/> Play with different ways to show it and say it. | <input type="checkbox"/> Talk it out. |
| <input type="checkbox"/> Seek verification. | |

Other Comments:

4. What Smart Moves did you notice community group members using? Check all that apply.

- | | |
|--------------------------------------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> Slow down. | <input type="checkbox"/> Use your senses. |
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| <input type="checkbox"/> Play with different ways to show it and say it. | <input type="checkbox"/> Talk it out. |
| <input type="checkbox"/> Seek verification. | |

Other Comments:

5. What was the response? (Quotes from participants are especially helpful, even simple statements that reveal attitudes, comfort level, as well as observations about the math, e.g., *This was good; I'd like to do this with my sister, son; This is easy; I never knew a gram was so little; I still can't imagine a milligram, etc.*)

6. What connections did you make for participants between their issues and the SfA materials? (For example, what community issue prompted you to use this workshop? What reports or additional materials did you bring in, if any?)



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